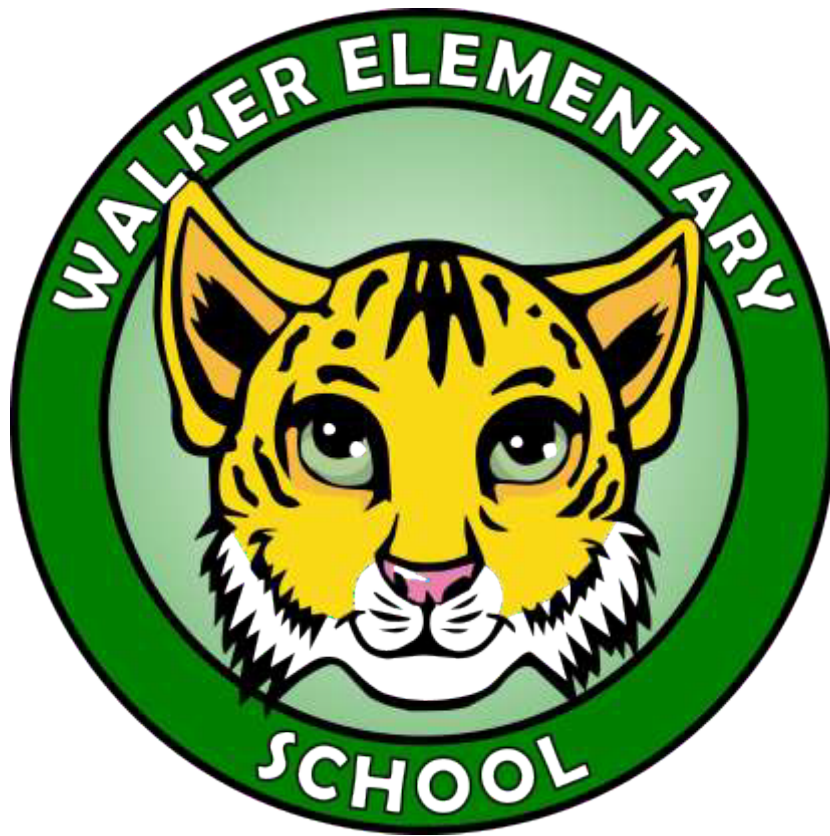


OUR FUTURE IS BRIGHT!



STUDENT  
HANDBOOK  
2021-2022

**Walker Elementary School**  
**13327 Wildcat Drive**  
**P. O. Box 188**  
**Walker, Louisiana 70785**

**Student Handbook**  
**2021-2022**

Principal..... Kerma Luzier  
Principal Designee..... Aimee Spearman  
  
Instructional Coach..... Ashley Cook  
Counselor ..... Julissa Robinson  
Secretary..... Briauna Granger  
Financial Secretary.....Megan Tovar  
Librarian/Tech Coordinator .....Jill Prokop  
Cafeteria Manager ..... Terrie Carboni

Walker Elementary..... 665-5534  
Fax... .....665-9951  
Cafeteria... ..... 664-4208

[www.theWESwildcats.com](http://www.theWESwildcats.com)  
facebook.com/WESWildcats20  
Livingston Parish School Board  
[www.lpsb.org](http://www.lpsb.org)

## FAQ'S

### What are the school hours?

7:55 a.m. to 3:20 p.m.



### Tardies

Students are expected to be at school on time. They are tardy if they arrive at school after 8:20 a.m. A parent must check the student into the office and the student will receive a tardy slip. TEN unexcused tardies will result in immediate action. If tardies continue, the parent/guardian will be required to attend a conference with administration and the LPPS Truancy Supervisor to discuss further actions. To avoid a truancy referral, we recommend placing your child on the bus to help with this matter.

### Checking a Student Out of School

Parents wishing to check their child out of school must do so through the office. Please come to the office and your child will be called for you. **Present a valid picture ID to check out a student.**

**\*\*\*REMINDERS: CHECK OUTS between 10:10 a.m. and 12:10 p.m. will constitute an absence of one – half (1/2) day. Students who CHECK IN at/after 12:30 will be counted absent for the WHOLE DAY.**

**NO CHECK-OUTS after 2:45 p.m.**

### Procedures for Make-Up Work

If a student will be absence 2 or more days, the student's make-up work should be requested. Requests for make-up work should be made by 10:00 a.m. and picked up by 2:30 p.m. The number of days allowed to make up assignments will correspond with the number of days absent. (i.e. 3 days absent = 3 days to turn in make-up work to the teacher or take missed tests). The student should check with their teacher(s) to receive make up work when they have been absent.

### How do I schedule a conference?

Call the office at 665-5534 to schedule a conference. Conferences start at 7:30 and are concluded by 8:10 - Monday through Friday. Days may vary depending on the teacher's duty schedule.

**Livingston Parish Public Schools**  
**Post Office Box 1130 Livingston, Louisiana 70754**  
**SCHOOL CALENDAR – 2021/2022**

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Planning/Preparation (TEACHERS and PRINCIPALS)*	Fri/ Mon/Tues, August 6,9,10, 2021 (Full Days)
First Semester Begins (STUDENTS)	Wednesday, August 11, 2021 (Full Day)
LPPS Professional Development*	Wednesday, September 22, 2021 (Full Day)
First Semester Ends (STUDENTS)	Tuesday, December 21, 2021
Planning/Preparation (TEACHERS and PRINCIPALS)*	Thurs/Fri, January 6,7, 2022 (Full Days)
Second Semester Begins (STUDENTS)	Monday, January 10, 2022
LPPS Professional Development*	Wednesday, March 23, 2022 (Full Day)
Second Semester Ends (STUDENTS)	Wednesday, May 25, 2022 Second Semester
Ends (TEACHERS and PRINCIPALS)*	Wednesday, May 25, 2022

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**SCHOOL HOLIDAYS (STUDENTS)**

Labor Day	Monday, September 6, 2021 (1 Day)
LPPS Professional Development*	Wednesday, September 22, 2021(1 Day)
Livingston Parish Fair	Friday, October 8, 2021 (1 Day)
Convention and Thanksgiving	Monday - Friday, November 22-26, 2021 (5 Days)
Christmas and New Year's	Wednesday, December 22, 2021 - Friday, January 7, 2022 (13 Days)
Martin Luther King Day	Monday, January 17, 2022 (1 Day)
Mardi Gras	Friday - Tuesday, February 25- March 1, 2022 (3 Days)
LPPS Professional Development*	Wednesday, March 23, 2022 (1 Day)
Easter	Monday - Friday, April 11 - 15, 2022 (5 Days)

\*School staff will observe all holidays with the exception of those designated as for planning and in-services.

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**PROGRESS REPORTS TO BE ISSUED**

**ELEMENTARY & JUNIOR HIGH**

Monday	September 13, 2021
Friday	November 12, 2021
Thursday	February 10, 20
Friday	April 22, 2022

**SECONDARY**

Monday	September 13, 2021
Monday	October 11, 2021
Friday	November 12, 2021
Thursday	February 10, 2022
Wednesday	March 16, 2022
Friday	April 22, 2022

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**GRADING PERIOD ENDS/ELEM. & JUNIOR HIGH**

Wednesday	October 13, 2021	-	44 days
Tuesday	December 21, 2021	-	44 days
Wednesday	March 16, 2022	-	44 days
Wednesday	May 25, 2022	-	45 days

**GRADING PERIOD ENDS/SECONDARY**

Tuesday	December 21, 2021- 88 days
Wednesday	May 25, 2022- 89 days

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**REPORT CARDS TO BE ISSUED**

**ELEMENTARY AND JUNIOR HIGH**

Tuesday	October 19, 2021
Wednesday	January 19, 2022
Tuesday	March 22, 2022
Wednesday	June 1, 2022

**SECONDARY**

Wednesday	January 19, 2022
Wednesday	June 1, 2022

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## Student Login Format

# LOG-INS!



### Computer/Clever Log-in

**Username**-1st initial, last name (may have to add a number) EX. Lkennedy2

**Password**-First 3 letters of first name (Cap. 1st letter), last 4 digits of SS, Exclamation point EX. Lyn1234!

This log-in will get students into the following programs:

Edmentum/Plato, GreatMinds/INSync, iReady Math, IXL, Reflex Math, Rosetta Stone, SeeSaw (K-2), Springboard, Cengage, Clever, MindPlay, and OnCourse.

Discovery Ed

**Username:** StudentID.lpsb  
**Password:** Student ID

Google  
Classroom

**Username:** Computer  
login@livingstonschools.net  
**Password:** Same as  
Computer

McGraw Hill

**Username:** Same as  
computer login @lpsb.org  
**Password:** Capital first letter  
of first name +student  
number  
(add a 0 in front of student number if  
it is only 5 digits)

Renaissance

**Username:** Student Number  
**Password:** first initial + last  
initial

Office 365

**K-8**  
**Username:** Computer  
username@stu.lpsb.org  
**Password:** Same as computer

Type to Learn

**Username:** Student ID  
**Password:** Student ID

**9-12**  
**Username:** Computer  
username@hsstulpsb.org  
**Password:** Same as computer



Dear Parents,

Welcome to Walker Elementary School! We are looking forward to the new school year! Six of our classrooms (2<sup>nd</sup> and 3<sup>rd</sup> grades) were renovated this summer, along with 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> grade bathrooms. As the year progresses we hope to continue to make campus improvements. We want to create a campus that promotes learning and provides a safe place where all students can learn and grow.

As you read this handbook please take the time to discuss each section of information with your child. Our WES handbook provides general information that will help your child be a successful student, and will help you both become more familiar with our policies and procedures.

We are looking forward to the 2021-2022 school year and appreciate your support in helping our students reach their fullest potential. We hope to make this a rewarding experience for both you and your child. Together we will make a difference.

The future is bright!  
Kerma S. Luzier  
Principal

Contact Information:  
[Kerma.Luzier@lpsb.org](mailto:Kerma.Luzier@lpsb.org)  
Phone: 225-665-5534

## **Mission Statement**

*Together we learn, lead, and succeed*

### **Vision**

Walker Elementary envisions students reaching their highest potentials through the utilization of communication, assessments, and a variety of instructional methods. Our expectation is that all students be fully prepared to enter the 21<sup>st</sup> century as successful individuals. Our vision is to keep families, staff, and students informed and to promote engaging educational learning opportunities for all students. It is essential that our school environment is a safe place for children to learn and grow.

### **Character Motto:**

Wildcats ROAR! We must be **Respectful, Optimistic, Attentive, and Responsible.**

### **Principal's Philosophy**

The primary purpose of Walker Elementary School is to provide our students the opportunities to learn and grow into respectful, responsible, successful citizens. Our focus is to provide a positive learning culture so our students can succeed. To educate our students is to empower them.

A quality education starts with a positive school environment and should be **student-centered**. A major emphasis is placed on the fact that each child is an individual with specific strengths, weaknesses, interests, and abilities. Engaging student activity is required as an integral part of the learning process. All platforms, utilized in the classroom for learning, should be practiced and used wisely to enhance learning. Just remember, NOTHING can replace an outstanding teacher!

We are **teacher-centered**! EVERY educator has the power and ability to help students! Our school strives to make a difference for our students. Maintaining a safe, engaging school and classroom environment is vital to student growth. Classroom management should be fair and consistent for all students. When making all decisions, we should always put our students first. If we do this, our choices will always be sound and in the best interest of our school.

We recognize community and parental involvement as vital components in the educational process. It is our objective to keep our parents informed of student progress, aware of ways to help their children at home, and involved in the school environment as much as possible.

Our children are our future. While at school, it is our responsibility to give them the confidence, values, and educational background they require to make the future bright!

As the principal of Walker Elementary, I am committed to building a trusting culture in which all stakeholders are encouraged to make a positive difference in our student population. We, at WES, have an amazing opportunity to create a positive influence on the lives of our students. I am excited to work collaboratively with all staff, students, and community members to provide a safe and encouraging environment where students may experience success. I invite each of you to join in this partnership to provide a quality education for our students.

1. **Every student has a right to a positive, safe environment.**
2. **Every student will be treated fairly and work to follow all expectations as outlined in our SWPBIS system.**
3. **Students who should receive disciplinary action, in-school or out-of-school suspension, may be required to have an adult accompany him/her on any school-sponsored trip.**
4. **Students who are suspended at any time will NOT be allowed to participate in any extracurricular activities (example: sports, clubs, etc.)**

### **Code of Conduct:**

**\*Treat others with respect.**

**\*Work to the best of your ability.**

**\*Keep our campus beautiful and clean.**

**\*Represent our school in an outstanding manner.**

**If you follow this code, you will make all of us very proud.**

**Students who apply themselves and meet these expectations will be rewarded with incentives and special duties throughout the school year.**



## **ADMISSION TO SCHOOL**

Kindergarten students entering Walker Elementary School must be 5 years old on or before September 30<sup>th</sup> of the school year in which they are enrolling. The DSC Assessment is administered to Kindergarten students before they enter school.

At the time of registration, a parent or guardian of all **new** students must complete the enrollment process through PowerSchool Online Registration which went live on 7/14/21.

## **ATTENDANCE**

The school year consists of 177 days. Students must be in attendance 167 days to receive credit for the year's work. **Students are allowed no more than 10 unexcused absences for the year.** Students will be marked a ½ day absent if they miss 25-50% of the day and will be marked a full day absent if they miss 51-100% of the day.

In accordance with state law, only the following absences will be considered excused provided the parent or guardian sends **the appropriate excuse as noted below** to school confirming the reason for the absence the day the student returns:

- Personal illness (physical or emotional illness) – (Doctor's Excuse)
- Serious illness or death in the immediate family - (Please provide copy of Obit. )
- Emergency medical or dental attention. – (Doctor's Excuse)
- Observance of religious holidays of the child's own faith. - (Religious excuse or parent note.)

Please remember that it is very important to get an excuse from your doctor for each visit. The excuse must contain the child's name, date, days of the absence, and reason for the absence. The original doctor's excuse must be sent to school. Faxed excuses will only be accepted from the doctor's office. Excuses should be presented when the student returns to school.

Students should present the excuse to the teacher and request make-up work. The number of days allowed to make up assignments will correspond with the number of days absent. (i.e. 3 days absent = 3 days to turn in make-up work to the teacher or take missed tests).

## **ARRIVAL AND DISMISSAL**

School is in session from 8:20 a.m. to 3:20 p.m. Parents who transport students to school must go around the school to \*Forest Drive. **THE FRONT DRIVE IS RESERVED FOR BUS TRAFFIC ONLY.** **Students should not arrive at school before 7:55 a.m. and may not check out after 2:45 p.m.** (For viewing, a transportation map is located at the back of the handbook.)

## **AUDIO/VISUAL TAPING VIOLATION**

Audio and video recordings are not allowed at Walker Elementary due to possible violations of FERPA and HIPPA, both of which regulate and protect the right to privacy for adults and minors. Any audio or video recordings at Walker Elementary require the prior approval of the Principal. Please note that this policy does not apply to general assemblies, award ceremonies, and other school sponsored events at Walker Elementary.

## **BUS OPERATING POLICIES**

Students can only be assigned to **one** bus route and on **one** bus roster. Example: A student can be a car rider in the morning and then ride a bus in the afternoon, but they cannot ride one bus in the morning and a different bus in the afternoon. In the event a bus should break down, buddy drivers will assist in transporting students home. Discuss any concerns occurring on the bus with the bus driver **first**. Continued abuse of bus privileges by a student may result in the denial of transportation. Due to overcrowding on our buses, no student may ride the bus home with another student. Parents or guardians are responsible for contacting the bus driver and keeping the teacher informed, by written correspondence, of any changes in transportation. Parents are required to fill out a transportation change form in the office if there is a need to change a student's transportation to and from school.

**\*\*\*All transportation changes must be submitted to the office before 12:00 noon in writing (hand-written, email, or fax) for a student to change their regular mode of transportation. We will not take changes via phone calls. \*\* NO NOTE---NO CARPOOL or CHANGE OF TRANSPORTATION HOME! In the event of an emergency, you may email [Briauna.Granger@lpsb.org](mailto:Briauna.Granger@lpsb.org), [Christian.Fasola@lpsb.org](mailto:Christian.Fasola@lpsb.org), [Aimee.Spearman@lpsb.org](mailto:Aimee.Spearman@lpsb.org) or [Kerma.Luzier@lpsb.org](mailto:Kerma.Luzier@lpsb.org) with your request. You need to include all parties' contact information in the note. This is for the safety of our students. Please, do not ask us to violate this procedure.**

## **CAR RIDER PROCEDURES**

Car riders are to enter at the back gate. The back gate will open for arrivals at 7:55 a.m. and close at 8:20 a.m. If your child wishes to eat breakfast, please make sure they arrive by 8:05 a.m. Students may NOT be dropped off at the office; the front is for bus traffic only. For dismissal, the back gate will be open 3:18 p.m. until 3:40 p.m. (Transportation map is located at the back of our handbook.)

## **CELL PHONES, SMARTWATCHES AND/OR iPADS**

Student use of cell phones, Smartwatches, iPads, or any other electronic devices are prohibited on campus during the school day and on the bus. If a student brings one of these devices to school or on the bus it could result in disciplinary action. If you require your student to bring a cell phone for safety reasons for after school use, please call the office to work out a plan with administration.

## **CHANGE OF ADDRESS/TELEPHONE**

It is important that we have a current physical address, mailing address, email address, and telephone number on record in the school office for each student. Please notify the office if you have a change of address, email address, or telephone number at any time during the school year. Our messenger systems send out important information throughout the school year. The systems use the main contact's cell phone number and email address. Please make sure these are up-to-date in the office.

### **CHECK-OUTS**

Instructional time for all classes is from 8:20 – 3:20 p.m. Check-outs can affect academics so students need to be in attendance as much as possible. There will be NO CHECK – OUTS after 2:45 p.m.

### **CHILD SEARCH**

Livingston Parish Public Schools assures that all children, 3 through 21, residing within the jurisdiction of the school system who have a disability and are in need of special education, related, and/or special services are identified, located and evaluated. LPPS through the Child Search Coordinator will document that annual and ongoing activities are conducted to identify and locate children suspected of being exceptional and needing special education services.

In accordance with the State Child Search Program, annual and ongoing activities are conducted to identify and locate children (ages 3 through 21) suspected of being exceptional and needing special education and/or related services. The Livingston Parish child search designee is Heather Thibodeaux. She may be contacted at Child Search.

Phone: 225-686-7600 ext. 146 Fax: 225-686-7609

### **CONFERENCES**

Call the office at 665-5534 to schedule a conference. Conferences start at 7:30 and are concluded by 8:10 - Monday through Friday. Days may vary depending on the teacher's duty schedule.

**DAYCARE** – Parents are expected to let the daycare provider know if your child checks out early from school. Our daycare providers are: A Lil Ones, Leaps and Bounds, PARDS, Life Church, A Childs World, Three Steps, and Stretch & Grow.

**DROPS/TRANSFERS** – The enrolling parent or guardian must come to the office in person, present their picture ID, and sign a drop/transfer form. All fees must be paid in full and all books & materials must be returned in order for the student's account to be cleared. An obligation will be placed on the student's account if there are any outstanding fees or books or materials owed to the school.

### **DRUG FREE ZONE**

The possession, sale, or use of alcohol, drugs, or any other controlled substance on or near the school campus or buses is strictly forbidden. Violation of this rule will cause immediate expulsion and will be reported to the proper law enforcement agencies.

### **EARLY CHECK-OUT**

To check a student out of school, a parent or guardian must first go to the office and sign the check-out form (Be prepared to show picture ID). Check-out notes should be given to the teacher as soon as school begins. The office will call the student's parent to verify the note. **All check-outs must take place before 2:45 p.m., due to the arrival of buses in**

**the parking lot.** Upon returning to school, the student must present the teacher with a doctor's excuse or a written excuse stating the reason for checking out. Refer to the attendance section for those absences which are excused. **CHECK OUTS between 10:10 a.m. and 12:10 p.m. will constitute an absence of one – half (1/2) day. Students who CHECK IN at/after 12:30 will be counted absent for the WHOLE DAY.**

### **EMERGENCY DISMISSAL**

Emergency dismissal takes place only during extreme circumstances such as unpredictable weather, equipment failure, or public crisis. During inclement weather, we sometimes have to dismiss because of loss of electricity. You will be notified if school is going to dismiss early. School will not be dismissed early unless a significant safety risk has been established. The following emergency dismissal procedures will be followed:

1. The District Superintendent will notify the school to dismiss.
2. Bus drivers will be called to pick up their students.
3. We will then follow the regular dismissal procedure.

It is important for students to be aware of an alternative plan so that the students will know what to do and where to go in case school dismisses early.

### **EMERGENCY DRILLS**

Fire drills and crisis management drills are conducted once a month. Severe weather drills are conducted as needed. Detailed escape routes are posted inside the door of each classroom.

### **EMERGENCY INFORMATION**

In case of an emergency, each student is required to have the following information on file in the school office:

- Name of parent or guardian
- Complete and up-to-date address
- Cell and work telephone numbers of parent or guardian
- Four emergency telephone numbers of relatives or friends
- Physician's name and telephone number
- Medical alert information

If a student becomes ill at school, and the parent or guardian cannot be contacted to check the student out personally, one of the four emergency phone numbers listed in the student's file will be called.

At the beginning of the new school year, please inform the teacher, in writing, if a student should not be picked up by an individual. This information will become part of the student's confidential school record.

## **FEES – STUDENT OPERATIONAL FEE**

**Pre-K \$35.00**

**Kindergarten through 5<sup>th</sup> - \$50.00**

The operational fee will cover students' supplies, materials, and to offset copy expenses. WES will purchase the bulk of student supplies. The student operational fee supplements state and district funding and provides for many instructional needs of students. The fee needs to be paid in **full by October 1, 2021**. Students will not be able to attend field trips, participate in clubs, sports, or casual dress day until their supply fee has been paid.

If a family has a financial circumstance which affects the payment of school fees, the variable payment option in our Online School Payment (OSP) can be utilized. If you see the number "o" in the amount section that indicates that you can enter the amount you can afford at the current time. You can return weekly or monthly, as needed, until the fee is fully paid.

## **FIELD TRIPS**

Field trips to points of interest in the area are scheduled at various times during the school year. These trips are scheduled to supplement units of study undertaken by the students and to introduce them to the resources of our state and community. Parents will receive notice of field trips in advance. Students are required to ride the bus and **must** return to school on the bus. Other children, including siblings, may not attend field trips with parent chaperones. Not all field trips require parent chaperones. Each grade level will communicate field trip details in a timely manner to families.

**\*The school supply fee must be paid before a student will be permitted to attend a field trip.**

**\*Students who have received one or more out-of-school suspensions will be required to have an adult accompany him/her on any school-sponsored trip.\***

## **FUNDRAISERS**

By saving Community Coffee UPC labels, Coca-Cola product caps, and BoxTops for Education, we have been able to purchase needed teaching aids for our students. Parents will be notified of additional fundraisers.

## **GENERAL INFORMATION**

- Students will be held responsible for any loss or damage to school property.
- End of Year Report Cards will not be issued to students who owe money or have lost books, nor will they be placed in a homeroom class for the upcoming school year.
- Students should go to the restroom during scheduled breaks. Students should only go to the restroom during class if it is an emergency.
- Hats should not be worn at school. (Exception- SWPBIS rewards)
- Students should only be in classrooms or labs when there is staff supervision.

- Personal possessions should be left at home other than required items for the classroom. Examples: toys, trading cards, stress pop-its, electronics, etc. should be left at home.
- Students should come to school prepared for class.
- Students are expected to follow school and classroom expectations in order to participate in extracurricular activities.
- A student may not participate in any school activities while suspended.
- There will be no selling or exchanging of any item at school.
- Cell phones, Smartwatches, recording devices or any technology devices are not allowed at school. If a student needs a cell phone for safety reasons for after school, please call the office to work out a plan with administration.

### **IMMUNIZATIONS**

Louisiana requires that every student who is admitted to public school have evidence of successful vaccinations for diphtheria, tetanus, whooping cough, polio, rubella/rubeola/mumps, varicella, Tdap, and Hepatitis B. If you have questions, please call the office and ask for the school nurse.

### **INSURANCE**

School insurance will be offered at the beginning of each school year. The cost is minimum, and parents are encouraged to take advantage of this service. You may visit <https://www.bollingerschools.com/site/> for more information.

## **Livingston Parish Public School System Title I Family Engagement Policy 2021-2022**

A Districtwide Family Advisory Council has been established in order to revise the current Livingston Parish Title I Parent and Family Engagement policy and expand the plan in accordance with the *Every Student Succeeds Act (ESSA) of 2015*, section 1112 of the Elementary and Secondary Act (ESEA). This council will meet regularly in order to coordinate and integrate family involvement, and evaluate the effectiveness of the policy. This policy will be made available to the local community and updated periodically to meet the changing needs of the families and the school. The ultimate goal is to ensure that all families within the district are provided the same opportunities for involvement in their child's education. The advisory council will also be informed of the process of the 1% of Title I, Part A funds reserved for family engagement. The Local Education Agency (LEA) will incorporate these ideas into the district-wide policy. If there are any unsatisfactory comments on the plan, these will be forwarded to the State Education Agency (SEA).

Under the direction and technical assistance of the Local Education Agency (LEA), each Title I school will have family members serve on the Schoolwide Committee, which will function to review the schoolwide plan and family activities for that school. This plan will be specific to the Title I school and will provide a means for families to become more involved in their child's education.

Consistent with section 1118 of the ESEA, an annual meeting will be held in each school in which family members will be given information about their school participation in the Title I program and related services, an explanation of the requirements of this participation and a school/family compact as required by section 1118(d) of the ESEA.. Family members will also be informed of their right to parent-teacher conferences, regular reports on their children's progress, reasonable access to staff, opportunities to volunteer on campus, and to request information regarding the professional certifications of their student's classroom teachers. To the extent, which is practical, meetings will provide full opportunities for the participation of family members with limited English, members with disabilities and migrant parents following section 1111 of the ESEA. Information will be understandable and uniform.

One goal of this plan will be to improve communication between home and school through family/school compacts, newsletters, family-teacher conferences, handbooks, agendas, surveys, School Messenger recordings, electronic communications, such as: telephone calls, texts and emails, and school social media types of sharing information. It is important that family members respond to communications from the school in a timely manner and talk with their children about their classroom activities and behavior.

Another goal will be to provide information concerning the *Every Student Succeeds Act (ESSA) of 2015*, the State of Louisiana Accountability Law, the curriculum used at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

Title I schools will assist families with parenting skills, technology skills, and give assistance in helping with homework, projects, and other at-home activities. Families will be encouraged to take advantage of teacher conferences as a way of monitoring the progress of students. Schools will also provide opportunities for the local community to become more involved with families and with the school.

Family participation is essential to the success of the students. By monitoring the child's progress and working with educators to improve students' achievement, families provide a vital link between the school and the student. Students should know that their family values education and achievement and are available to help them to achieve their goals. Annually, each school will disseminate and collect family surveys to improve engagement. Results from the survey, if needed, will be used to revise family engagement policies at the school level.

It is Livingston Parish Public School System's goal to reach out to, communicate with and work with families as equal partners in our schools.

**Livingston Parish Public School System**  
**Title I Family Engagement Policy**  
**(Política de Participación Familia)**  
**2021-2022**

Un Consejo Asesor Familia ha sido establecido por el distrito con el fin de revisar la actual política de Livingston Parish Title I Family Engagement (Participación de la Familia) y ampliar el plan de conformidad con el *Every Student Succeeds Act* (ESSA) of 2015. Este Consejo se reunirá periódicamente con el fin de coordinar e integrar la participación de la familia y para evaluar la eficacia de la política. Esta política se pondrá a disposición de la comunidad local y será actualizada periódicamente para satisfacer las necesidades cambiantes de los padres y la escuela. El objetivo final es garantizar que todas las familias dentro del distrito sean proveídas de las mismas oportunidades de participación en la educación de sus hijos. El consejo asesor también será informado del proceso de los fondos del 1% del Título I, Parte A, Los Fondos Reservados para la Participación de los Padres-Familia. La LEA incorporará estas ideas dentro de la política de todo el distrito. Si hay algunos comentarios no satisfactorios en el plan, éstos se remitirán a la Agencia Estatal de Educación (State Education Agency/SEA, por sus siglas en ingles).

Bajo la dirección y la asistencia técnica de la Agencia Local de Educación, cada escuela Título I tendrá miembros de la familia sirviendo/ejerciendo en el Comité de la Escuela, que funcionará para revisar el plan de toda la escuela y las actividades de los padres de esa escuela. Este plan será específico a la escuela de Título I y proporcionará un medio para que padres-familia se involucren más en la educación de sus hijos.

Una reunión anual se llevará a cabo en cada escuela en la que se les dará a los padres información sobre la participación de su escuela en el programa Título I y los servicios relacionados, y una explicación de los requisitos de esta participación. Los miembros de la familia también serán informados de su derecho a las conferencias entre padres y maestros, informes periódicos sobre el progreso de sus hijos, el acceso razonable al personal, oportunidades para ser voluntario y participar en la clase de su hijo, y para solicitar información sobre los títulos profesionales de los maestros de sus hijos. En la medida de lo práctico, las reuniones de padres brindarán oportunidades para la participación de los miembros de la familia con inglés limitado, miembros de la familia con discapacidades y padres migrantes. La información será comprensible y uniforme.

Uno de los objetivos de este plan será el de mejorar la comunicación entre el hogar y la escuela mediante acuerdos entre padres-familia/escuela, boletines informativos, conferencias entre padres y maestros, manuales, agendas, encuestas, mensajes vía School Messenger Phone System, comunicaciones electrónicas tales como: llamadas telefónicas, mensajes de texto y correos electrónicos y otros tipos de intercambio de información. Es importante que los padres respondan a las comunicaciones de la escuela de una manera oportuna y que hablen con sus hijos sobre sus actividades en el aula.



Otro objetivo será proporcionar información acerca del *Every Student Succeeds Act (ESSA) of 2015*, la Ley de Responsabilidad del Estado de Luisiana (State of Louisiana Accountability Law), el currículo usado en la escuela, las formas de evaluación académica utilizadas para medir el progreso del estudiante, y los niveles de competencia que se espera que los estudiantes cumplan.

Las escuelas Título I asistirán a las familias con las habilidades de crianza, habilidades tecnológicas, y darán asistencia para ayudar con las tareas, proyectos y otras actividades en el hogar. Los padres serán animados a tomar ventaja de las conferencias entre padres y maestros como una forma de monitorear el progreso de los estudiantes. Las escuelas también proporcionaran oportunidades para la comunidad local al involucrarse más con las familias y con la escuela.

La participación de familia es esencial para el éxito de los estudiantes. Al monitorear el progreso del niño/a y trabajar con los educadores para mejorar los logros de los estudiantes, los padres proporcionan un vínculo vital entre la escuela y el estudiante. Los estudiantes deben saber que sus de familia valoran la educación y los logros y están disponibles para ayudarles a alcanzar sus objetivos. Anualmente, cada escuela difundirá y recogerá encuestas de familia para aumentar la participación de la familia. Los resultados de la encuesta, si es necesario, se utilizarán para revisar las políticas de participación de familia en el ámbito escolar.

Es la meta del Sistema de Escuelas Públicas del Condado de Livingston (Livingston Parish Public School System) lograr comunicarse y trabajar con familias en condiciones de igualdad en las escuelas.

### **LOST AND FOUND**

Clothing items that are found on the school campus will be placed in the lost and found in the gym. Money, jewelry, and other items of value are turned into the office. Students may claim lost items after giving proper identification.

Please write the student's first and last name on all removable clothing, book sacks, and other personal items. It is recommended that students leave toys, trading cards, stress pop its, electronics, i.e., at home.

### **LOST OR DAMAGED TEXTBOOKS/LIBRARY BOOKS**

Students are responsible for paying for replacement textbooks/library books if a textbook/library book is lost or damaged.

## **Lunchroom Procedures**

The following actions help our cafeteria run smoothly:

1. Students will use good manners and be respectful to their classmates and all adults assisting with lunch procedures.
2. Students are responsible for leaving their lunch area neat and clean.
3. Canned or bottled soft drinks are NOT allowed. Water and fruit juices are allowed in the cafeteria. This is a state policy.
4. Food packaging with printed names/logos from commercial food establishments (McDonald's, Burger King, Sonic, Raising Canes, etc.) are prohibited during meal service. This is a state policy.
5. If your child brings a lunch box, please send items that are easy to open, especially for younger students.
6. Each grade level will be assigned a time for a family picnic at school. All guests are required to sign-in at the office before entering our campus. Please limit your lunch visit to 2 guests. Lunch will be picnic style outside. If we experience inclement weather lunch will be moved into the gym. If you want to buy a school lunch, visitors will need exact change, (\$4). Please be respectful to all visitors, staff, and students while on campus. Any guest who violates these expectations will be asked to leave immediately. We want this to be a positive experience for our students.



### **21-22 Picnic Lunch Schedule**

5<sup>th</sup> grade -March 9<sup>th</sup>  
4<sup>th</sup> Grade – March 22<sup>nd</sup>  
3<sup>rd</sup> Grade -April 5<sup>th</sup>  
2<sup>nd</sup> Grade – April 7<sup>th</sup>  
1<sup>st</sup> Grade -April 19<sup>th</sup>  
Pre-k & Kindergarten- April 21<sup>st</sup>

## **MEDICATION**

If a student requires oral medication to be given by school personnel at school, the parent or guardian must bring the medication to school **(never the student)**. A form must accompany the medication, giving directions for its administration. The form must be filled out and signed by the doctor and parent/guardian.

The medication must be in the original container. It must carry a current prescription label with the child's name, drug identity, dosage instructions, doctor's name, and date. No more than one month's supply of medicine may be sent to school at one time. School personnel cannot break tablets in half.

No "over the counter" medication such as Tylenol, aspirin, cough medicine, cough drops, etc., can be given at school without a doctor's order and a prescription label. No topical medication shall be applied to the student's skin in any form. In addition, no ear, nose, or eye drops can be administered even though it is a prescription. Never send these items with students to self-administer.

## **PARENT EXPECTATIONS**

As a parent or guardian, I agree to abide by the rules and regulations of the school as set forth by Walker Elementary and the Livingston Parish School Board. I understand that the school believes that a positive and constructive working relationship between the school and the parent or guardian is essential to the fulfillment of the school's mission.

### **Code of Conduct for Parents:**

- Adult visitors should exhibit a good example for students in their conduct, language and behavior while on campus or at any school sponsored activities.
- Parents will use courteous and acceptable written and spoken language in all communications with students, staff and other parents and members of the school community. No profane, insulting, harassing, aggressive or otherwise offensive language may be used.
- Parents will act in the best interests of students, their families and staff members.
- They will not engage in malicious or judgmental gossip, and should ensure that anything they say about others is fair and truthful.
- We value our diverse community and respect the rights, religious beliefs and practices of individuals and their families. We respect points of view that are different from our own and all members of our community must refrain from actions and behavior that constitutes harassment, discrimination or vilification.
- Respect the privacy of all students.

**\*\*At any time a parent or adult visitor violates these expectations they may be removed from the school campus by local authorities. \*\***

## **PARENT VOLUNTEERS**

Parent and grandparent volunteers are special resources at our school. If you would like to volunteer please contact your child's teacher or Mrs. Luzier to discuss ways you can help at our school.

## **PARTIES/BIRTHDAY TREATS**

Parents will not be allowed to attend class parties due to our *SAFE PLAN* and to alleviate safety issues with check-outs. Food and drink for parties or for birthdays may be dropped off in the office. (No homemade items allowed.) Food items must be store bought and individually wrapped.

## **POLICY STATEMENT**

It is the policy of the Livingston Parish School Board to provide a free and appropriate public education to each handicapped student within jurisdiction, regardless of nature of the handicap.

*It is the intent of the Livingston Parish School System to ensure that students who are handicapped within the definition of Section 504 of the Rehabilitation*

*Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be handicapped under this policy even though they do not require services pursuant to the Individuals with Disabilities Education Act (IDEA).*

*Due process rights of handicapped students and their parents under Section 504 will be enforced.*

Livingston Parish Public Schools has a coordinator of Section 504 activities. The coordinator is responsible for assuring that the district complies with Section 504 and may be reached at (225) 686-7044.

Grievance Procedure for 504:

First Level: Any parent who has a complaint shall discuss it first with their child's teacher.

Second Level: If, as a result of the informal discussion, the matter is not resolved, the grievant shall initiate a grievance with the principal of the school. (The principal shall refer all cases to the School Building Level Committee, if this has not been done.)

Third Level: If the matter remains unresolved, the grievant shall initiate a grievance in writing to Alan "Joe" Murphy, Superintendent of Livingston Parish Public Schools, or Marcia McKnight, the 504 Coordinator at the Livingston Parish Public Schools office, P.O. Box 1130, Livingston, LA 70754.

#### **PUPIL PROGRESSION**

The Livingston Parish School Board's Pupil Progression Plan was developed according to the Louisiana State Department of Education's guidelines. Listed below are the grading procedures for elementary schools:

Interim reports are issued at 4 ½ week intervals between report card periods. Kindergarten interims are issued the second nine weeks. Report cards are issued at the end of each nine weeks period. The following parish-wide grading scale will be used for grades 1-5:

#### **Grading scale**

100-93 = A

92-85 = B

84-75 = C

74-67 = D

66-0 = F

#### **RECESS**

Students enjoy recess each day, weather permitting. Any student who is ill or injured will be allowed to remain in the classroom with a note from their physician.

## **SCHOOL NEWS AND INFORMATION**

School events and information of interest to students and families will be communicated through the following avenues:

- ❖ The Walker Elementary School APP
- ❖ Our teachers' communication APPS
- ❖ Our Facebook Page
- ❖ Our WESWildcat Website

## **SCHOOL HEALTH RULES**

The following guidelines are offered to help you determine whether your child should attend school.

1. A child with diarrhea and vomiting will not be allowed at school. They must be diarrhea/vomiting free for 24 hours before returning to school.
2. A child must be fever free for 24 hours before returning to school.
3. Children with severe colds, sore throats, cough or "flu-like symptoms" will not be allowed to stay at school. They should stay home for rest and proper attention to their symptoms.
4. Symptoms of pink eye such as eye drainage, crusty eyelids, redness, swelling, and itching may indicate a contagious disease. Children with these symptoms will be sent home and should be seen by a doctor.
5. No child shall be sent home ill to stay alone. A parent or responsible party must be there to receive the child.
6. Skin lesions or rashes should be considered possible communicable diseases until a medical opinion is expressed to the contrary. A child with an undiagnosed rash or lesion, which could be impetigo, scabies, ringworm, etc., will not be allowed to stay at school.
7. Lice - It is the policy of the Board to exclude from the Livingston Parish Public Schools any student suspected of having symptoms of head lice until satisfactory treatment has been given. The student shall be readmitted to school after the parent or guardian states treatment has been administered. Lice and/or eggs can no longer be present. One excused day will be allowed for treatment of lice infestation; subsequent days may be deemed unexcused. If days absent are excessive, the Supervisor of Child Welfare and Attendance will determine if excessive absenteeism is excused or unexcused.

## **SCHOOL NURSE**

The school nurse is responsible for the maintenance of health records, routine health checks, parental contact concerning health problems, care of minor injuries, vision and hearing screening, and assistance in health teaching. Please contact the school nurse if your child is absent from school due to communicable disease.

## **School Wide Positive Discipline Plan**

During the first week of school, each class will establish expectations within the conduct guidelines set forth by the Livingston Parish School Board, and will post these expectations where they are visible to all students and staff. Parents will be notified of the guidelines.

The administration and faculty are constantly looking for evidence of good citizenship among our students. When a student is “caught being good”, he or she is presented with WILDCAT CASH which can be redeemed on SWPBIS Days.

In order to handle situations that arise, the teacher may hold a conference with the student, call a conference with the parent or guardian, use classroom disciplinary procedures, or refer the situation to administration. To ensure consistency in discipline throughout the school, the following guidelines will be used.

**5/green-** start the day/ good day

**Warning-**no consequence.

**4/blue-** loss of 1 behavior point.

Consequence: loss of half of recess.

**3/purple-** loss of 1 additional behavior point.

Consequence: loss of entire recess.

**2/yellow-** loss of 1 additional behavior point.

Consequence: recess detention.

**1/orange-** loss of 1 additional behavior point.

Consequence: parent contact.

**0/red-** loss of 1 additional behavior point – no points remaining.

**Consequence: office referral. Parents will be contacted by the administration.**

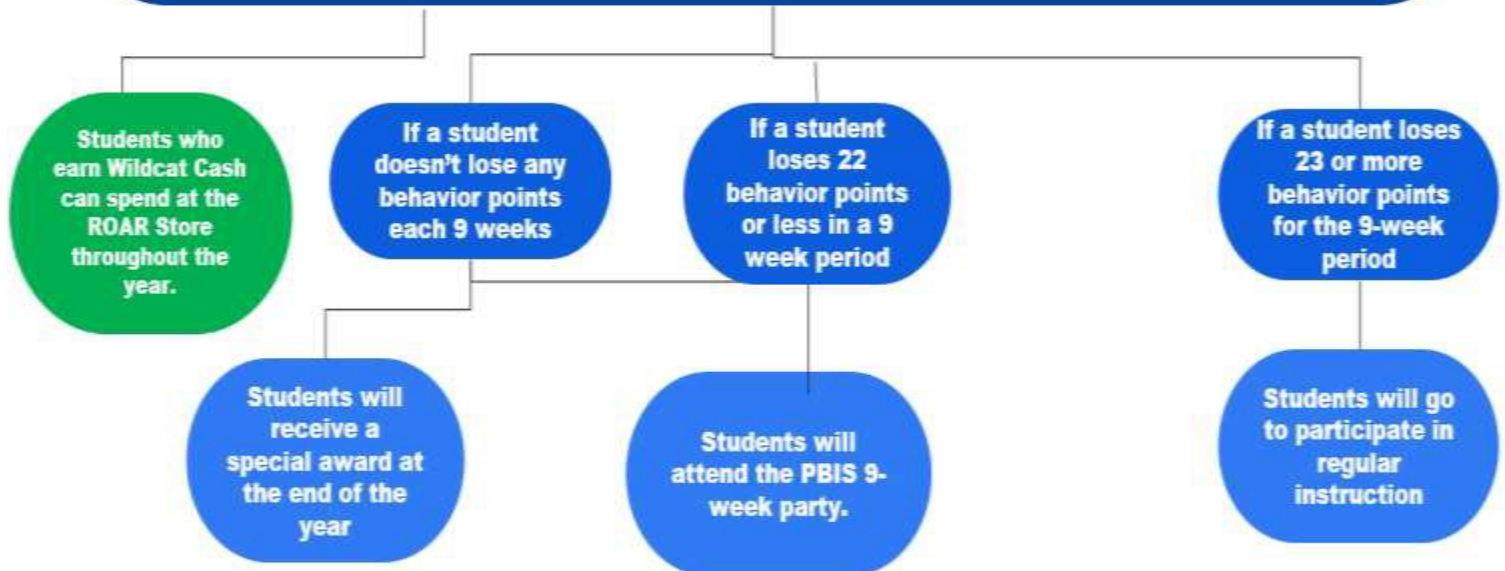
When a student breaks a classroom rule he/she will lose a behavior point. Behavior points are used for record keeping to track attendance for SWPBIS rewards. These guidelines are for most discipline situations. In certain circumstances, students can be sent directly to the office. **On the 5th recess detention, the detention teacher will notify the office and administration will automatically contact the parent and inform them that their child is at the halfway point to receiving a suspension. 10 detention write-ups in one 9-week period will result in a suspension.**

Fighting, harassment, bullying, defiance of school staff, use of profanity, refusal to follow directions, refusal to prepare assignments or to participate in class, inappropriate restroom/hallway behavior, possession of firearms, weapons, or other dangerous objects, possession or use of tobacco, possession or use of any controlled substance, gambling and vandalism are not acceptable school appropriate behaviors and will not be tolerated.

If a student receives any type of office referral, including bus referrals, he/she will not participate in 9-week Activity/SWPBIS rewards or incentives. Students who do not lose more than 22 points will participate, and students who do not lose any points for the entire year will receive a special award at the end of the year. Marks reset each nine-week period. See flow chart.

## Walker Elementary's PBIS Process

**Teachers at Walker Elementary will observe student behaviors throughout the nine weeks. The teacher will document the behavior and will give behavior points when those behaviors are observed.**



## SAMPLE RECESS DETENTION FORM

### Recess Detention Form

<b>Walker Elementary</b>					
RECESS DETENTION NOTICE	NINE WEEKS	1	2	3	4

STUDENT: \_\_\_\_\_ GRADE: \_\_\_\_\_ REFERRING EMPLOYEE \_\_\_\_\_

Date of Infraction: \_\_\_\_\_

Date served: \_\_\_\_\_

\_\_\_\_ 1<sup>st</sup> Detention \_\_\_\_ 2<sup>nd</sup> Detention \_\_\_\_ 3<sup>rd</sup> Detention \_\_\_\_ 4<sup>th</sup> Detention \_\_\_\_ 5<sup>th</sup> Detention

\_\_\_\_ 6<sup>th</sup> Detention \_\_\_\_ 7<sup>th</sup> Detention \_\_\_\_ 8<sup>th</sup> Detention \_\_\_\_ 9<sup>th</sup> Detention \_\_\_\_ 10<sup>th</sup> Detention

Check main category & add any additional notes to explain infraction in box.

- ☐ Self-Control Needs improving
- ☐ Disrespectful to adult or peer
- ☐ Disrupting class – talks out, makes noise, i.e.
- ☐ Inappropriate language, pictures, or gestures
- ☐ Poor cafeteria manners
- ☐ Pushed, shoved or kicked
- ☐ Running in concrete areas
- ☐ Classroom Habits need improving
- ☐ Other: \_\_\_\_\_


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Employee's Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

(Please sign and return to school.)



## **STUDENT – SEARCH OF STUDENT’S PERSON**

The Livingston Parish School Board authorizes any teacher, principal, school security guard, or administrator under the employ of the School Board to search a student's person or his/her personal effects when, based on the attendant circumstances at the time of the search, there are reasonable grounds to suspect that the search will reveal evidence that the student has violated the law, a school rule, or a School Board policy. Such a search shall be conducted in a manner that is reasonably related to the purpose of the search and not excessively intrusive in light of the age or sex of the student and the nature of the suspected offense. Strip searches are specifically prohibited.

If a school administrator suspects the presence of firearms, weapons (defined as dangerous instrumentalities), illegal drugs, stolen goods, or other materials or objects the possession of which is a violation of parish School Board policy, random searches with a metal detector of students or their personal effects may be conducted at any time, provided they are conducted without deliberate touching of the student.

Any search of student's person shall be done privately by one of the persons above authorized and of the same sex as the student to be searched. At least one (1) witness who is a school administrator or teacher, also of the same sex as the student, shall be present during the search. Detailed documentation shall be made of all searches. Items which are specifically prohibited by law, School Board policy or school regulations shall be immediately seized. The school administrator/designee shall immediately contact the student's parent/guardian, appropriate law enforcement agency and the Superintendent.

Upon any such violations, the student(s) may be suspended or recommended for expulsion by the appropriate authorities, and investigative facts and/or seized items immediately turned over to the proper law enforcement officials, when appropriate. The school administrator/designee shall notify the appropriate school personnel of the suspension/expulsion within a reasonable time period.

Whenever any search is conducted pursuant to this policy, as soon as is reasonably practical, a written record shall be made thereof by the school administrator/designee conducting the search, and such record shall include the name of the student and/or person(s) involved, the circumstances leading to the search and the results of the search. This written, dated and signed record shall be maintained in the school administrator's office. The student and parent(s)/guardian(s) shall be given a written receipt for any items seized and/or impounded by the school administrator/designee.

## **STUDENT SEXUAL HARASSMENT POLICY**

The Livingston Parish School Board disapproves of and does not tolerate sexual harassment by employees to students, by student to employee, or by one student to another student. No employee or student, either male or female, should be subject to unsolicited and unwelcome sexual overtures or conduct, either verbal or physical. Sexual harassment does not refer to occasional compliments of socially acceptable nature. It refers to behavior that is not welcome, that is personally offensive, and therefore interferes with the purposes of the employee and/or student in the academic, extracurricular, and co-curricular atmosphere.

**Coverage** – This policy applies to all students, employees and non-employee volunteers, to the elected members of the School District, and to all students of the Livingston Parish School District. It applies at school, and locations, events, or circumstances over which the School District has exercised substantial control over both the respondent and the context in which sexual harassment occurs.

**Complaint Procedure** – Complaints of sexual harassment which take place at a school related function or arising out of the school setting should be reported to the administration of the school.

### **STUDENT UNIFORM DRESS CODE (NEW LPPS POLICY UPDATED MARCH 2021)**

The policy of the Livingston Parish School Board shall be that no mode of attire shall be considered proper for school wear that disrupts the classroom and/or the school's positive learning environment. In questions regarding student dress and grooming, the principal or his/her designee of each school shall make the final decision based on this policy as to what is considered proper or improper dress according to the guidelines provided. The Livingston Parish School Board is responsible for achieving a systemwide dress code for appearance and dress among students that will promote the best atmosphere for teaching and learning.

### **DRESS AND PERSONAL GROOMING**

It is the responsibility of each student to use good judgment regarding appearance and attire. Cleanliness shall be a basic consideration. Any complaint concerning a student's dress and appearance shall be addressed by the particular school's administration. The principal of the particular school shall make the final decision as to what is considered proper attire and appearance. In the event that health and medical considerations for a particular student require an exception to the Dress Code, the principal of the particular school shall determine that exception and make his/her faculty and staff aware of the exception.

The following guidelines have been established regarding all students' dress and appearance:

1. Styles of dress and grooming never should be such that they represent a collective or individual protest.
2. Appropriate footwear must be worn to school (no shower shoes, flip-flops).
3. Caps, hats, unprescribed glasses are not permitted.
4. Patches, decorations, slogans, symbols, tags, marks, or advertisements are prohibited. (Examples: beer, cigarettes, drugs, obscene suggestions, sexual connotations, political, etc.)
5. Earrings are allowed for students provided they are not a safety concern or a distraction on campus.
6. Piercings, other than ears, are not permitted. Clear (concise stud only) pierce hole fillers are allowed for nose rings.
7. Jewelry, including earrings, worn during the school day should be a size and dimension that is not a safety concern or a distraction on campus.

8. Hair should be neat, clean, and out of the student's eyes. Students should have natural hair color. Extreme unnatural colors are not allowed. Sculptured hair styles that include pictures, symbols, letters, numbers, or hair curlers, rollers or excessively teased will not be permitted. Principals have discretion if a hairstyle including accessories interferes with learning.
9. Neatly groomed facial hair is acceptable, including mustaches, beards and goatees.
10. Tattoos that are vulgar, obscene, political, offensive or otherwise disruptive to the school environment are not permitted and must be covered at all times.
11. Foundation garments must be worn.
12. Dress during any period where uniforms are not required, such as special event days, or for transferring students, shall be consistent with the intent and spirit of the School Uniform Dress Code.

### **Dress Code in Special Classes**

Students must follow the rules of appropriate dress as directed by the needs of special classes (i.e. physical education, industrial arts, agriscience, etc.) due to safety concerns.

### **SCHOOL UNIFORM DRESS CODE**

The School Board is permitted by state law to adopt dress codes mandating the use of school uniforms. The purpose of the School Uniform Dress Code shall be to provide additional opportunities for increased school safety; to encourage students to experience a greater sense of school identity and belonging; to encourage an improvement in student behavior; and to encourage a high level of program participation

### **Grades Pre-Kindergarten - 12:**

#### **Shirt:**

- Solid color: Navy blue or white.
- Polo: (golf-boxed, hemmed) two, three or four buttons at the top front with collar (Short or Long sleeves) - Elementary students shall be encouraged to tuck in shirts. Middle/Junior High and High school students shall be required to tuck in shirts.
- Oxford/dress shirt (short or long sleeves) Elementary students shall be encouraged to tuck in shirts. Middle/Junior High and High school students shall be required to tuck in shirts.
- Designs, emblems, insignias, monograms and logos are prohibited.
- Under-shirts and t-shirts, if worn must be white, gray or black and can only be worn underneath the standard uniform.
- If applicable, school issued spirit shirt may be worn in place of the uniform polo on designated day set by the principal. Shall not exceed one time per week.

#### **Pants, Skirts, Shorts, Skorts, Jumpers:**

- Solid color: Khaki • No jean, knit, jegging, stretch, cargo, capri, or cropped styles.
- Appropriate fit: not too loose, not too tight; no sagging.
- Elementary students may have elastic waist pants with or without belt loops (belts are optional, but encouraged).

- Middle/junior/high school students' pants must have belt loops and a belt is mandatory.
- Must be worn at waistline.
- Skirts should be to top of kneecap.
- Jumpers should be to top of kneecap; not allowed for 9-12.
- Shorts/Skorts: Top of knee to four (4) inches above knee; length cannot be below the knees; length can be cuffed or not cuffed.
- The only logos allowed should be the manufacturer's label.
- All bottoms must be hemmed.

#### **Belts:**

- PK-5: Belts are not required, but encouraged.
- Grades 6-12: Belt required with clothing designed with belt loops, any color, no inappropriate logos or slogans. Belts are to be worn correctly and buckles are not to be excessive size or offensive in design. Studs and spikes are prohibited.

#### **Socks/ Hose/Tights: If worn...**

- Socks may not have inappropriate or offensive wording or images. Socks above the knee are prohibited.
- Tights/Leggings solid color black, gray, navy blue or white (May only be worn under skirts/dresses/jumpers). Tights must be full length reaching the ankle.

#### **Pullovers:**

- Solid Navy Blue or White ( $\frac{3}{4}$  zip, crew, hoodies, sweaters) are allowed. A pullover cannot be worn in place of shirt nor be so large that it conceals a student's bottom garment. Designs, emblems, insignias, monograms and logos are prohibited
- Any spirit pullover purchased from the school or a vendor with the school name or logo is acceptable.

#### **Shoes:**

- Closed-toe and closed-heel shoes are mandatory (tennis shoes, dress shoes, casual shoes or slip-on shoes or boots).
- Footwear shall not extend above the knee.
- Shoes shall be properly tied or strapped, if applicable.

#### **Coats:**

- Coat/jacket/sweater may be worn as long as the uniform shirt collar is revealed under the coat/jacket/sweater (trench coats are prohibited)
- Vests/jackets/sweaters/coats that zip/button/snap from top to bottom may be any color and with hood.

#### **Student Compliance with the Uniform Dress Code:**

The School Uniform Dress Code of Livingston Parish shall strive to achieve full compliance through use of incentives and positive reinforcement measures, and will resort to disciplinary action only when positive measures fail to ensure compliance. In addition, the policy's rationale and benefits of the School Uniform Dress Code will be explained and

fully understood by the student and his or her family. The intent of this policy is not to inhibit or prohibit any student who is not in uniform from receiving the education to which he or she is entitled. Also, the intent of this policy is not to suspend or expel a student from class or from school, or lower an academic grade as a result of not complying with the School Uniform Dress Code. However, non-compliance shall result in progressive disciplinary action being taken with the student.

No student shall be considered in violation of the School Uniform Dress Code in the following instances:

A. When administrators allow exceptions to the uniform code for special events. (Ex. Dress-up day, athletes on game days, band, cheer, academic teams, clubs, picture day, band on regular meeting days, etc.)

B. During the first ten (10) school days after transferring from out of the Parish to Livingston Parish Schools. During this ten (10) day period, appropriate dress (according to School Board Policy) shall be followed. C. When a student is on campus outside of normal school hours.

**Casual Dress Day:** From time to time, students will be allowed to participate in casual-dress days. On these days, dress shall be consistent with the intent and spirit of the *School Uniform Dress Code*.

***Spirit shirts may be purchased online through our Online Payment System. They may be worn every Friday, on field trips, SWPBIS days, and any other day as deemed by the principal.***

#### **BODY ARMOR**

It shall be unlawful and against School Board policy for any student or non-student to wear or possess on his/her person, at any time, body armor on any property, school campus, at a school-sponsored function, on a school bus or other school transportation, or in a firearm-free zone, with limited exception as enumerated in La. Rev. Stat. Ann. §14:95.9, which includes permitting a student to wear, carry, or possess a backpack on school property or a school bus that has bullet-resistant metal or other material intended to provide protection from weapons or bodily injury. School-sponsored functions shall include, but not be limited to, athletic competitions, dances, parties, or any extracurricular activities. A firearm-free zone means any area within one thousand feet of any school campus and within a school bus, except as specifically set forth in La. Rev. Stat. Ann. §§14:95.2(C) and 14:95.6(B). Body armor shall mean bullet-resistant metal or other material intended to provide protection from weapons or bodily injury.

Revised March 2021

## **SUSPENSION FROM SCHOOL**

Maintaining a safe, learning environment for all students will be the foundation for all discipline decisions. Suspensions are given by an administrator only as a last resort.

### **SUSPENSIONS**

**Please review the following suspension offenses:**

1. Students are specifically prohibited from being under the influence of, bringing, consuming, or having in his/her possession on a school bus, on school premises, or at a school function away from the school, any alcoholic beverages, intoxicating liquors, narcotic drugs, prescription medications, marijuana, inhalants, vapes, limitation or counterfeit controlled substances, or other controlled substance as defined by state statutes.
2. Students who leave campus without permission will receive immediate disciplinary action.
3. Fighting on the school bus or on the school grounds can result in a suspension.
4. A student caught vandalizing may be subject to suspension. If there are any damages as a result of student vandalism, the student will be held responsible for any repairs needed to restore the campus.
5. Weapons of any type brought to school will be confiscated and may result in a day suspension.
6. Profane language, obscene paintings, or writing are prohibited. Violators are subject to being suspended.
7. Any form of gambling is prohibited. Violators are subject to being suspended.
8. Any student guilty of stealing is subject to being suspended.
  - ❖ Students will not be allowed to participate in extracurricular activities once they have been suspended.

### **TARDINESS**

Prompt arrival at school is expected of all students. Late arrival disrupts class and cause loss of instruction time. Any student who arrives at school after 8:20 a.m. is considered tardy and **must be accompanied to the office by a parent or guardian.** Each tardy student must secure an admission slip before entering class. Excessive unexcused tardies will result in a truancy referral.

### **TELEPHONE**

Office telephones are for school business ONLY. Students will not be allowed to use the office phones for personal calls (i.e. calling home regarding a forgotten assignment, to get permission to go home with a friend, etc.). Please call the office only for messages that are crucial to the welfare of your child. Send notes to avoid phone messages.

### **WEBSITE/ FACEBOOK**

The school website is [www.theWESwildcats.com](http://www.theWESwildcats.com). The website contains many other useful links. Facebook: @WESWildcats20

### **VISITORS**

Visitors who enter the school must first report to the office where they will be given a visitor's pass to wear. All visitors must return to the office to turn in their pass before exiting through the office and leaving campus.

### **YEARBOOK**

A yearbook will be available for purchase by students and parents. Photographs and articles are assembled throughout the fall and winter and delivery is usually in mid-May. Yearbooks must be ordered in advance.



## **Livingston Parish Public Schools Family Resource Center**

### **Hours of Operation**

Tuesday 1:00 p.m.-7:00 p.m.  
Wednesday 9:00 a.m.-3:00 p.m.  
Thursday 9:00 a.m.-7:00 p.m.

The goal of the Family Resource Center is to provide resources that will assist, guide, support, and engage families with their children's education.

The LPPS Family Resource Center lending library is located in Room 165 at the Livingston Parish Literacy and Technology Center, 9261 Florida Boulevard, Walker, Louisiana. Please feel free to contact us at 225-667-1098.

## **LIVINGSTON PARISH PUBLIC SCHOOLS HEALTH RULES**

**The following guidelines are offered to help you determine when your child should not attend school. Please consider carefully a child's statement of feeling ill.**

- Diarrhea/vomiting: Students who are vomiting or having diarrhea will be sent home from school. They will not be allowed to return until they are symptom free for 24 hours from the onset of symptoms.
- Fever: Students who have a fever of 100.0 F or higher will be sent home. Students will be readmitted after they have been fever-free for 24 hours without the use of fever reducing medications. (ex: Tylenol, Motrin, or Advil).
- Cold/flu: Students with severe colds, sore throats, cough or "flu like" symptoms will not be allowed to stay at school. They should stay home for rest and proper attention to their symptoms.
- Pink Eye: Symptoms of pink eye such as eye drainage, crusty eyelids, redness on the white part of the eyes, swelling, and itching may indicate pink eye, which is a contagious disease. Children with these symptoms will be sent home and should be seen by a doctor for a diagnosis. A doctor's excuse will be required to return to school. If diagnosed with pink eye, the student must be on treatment for at least 24



hours before he can return to school. Some conjunctivitis may require the student remain at home until all symptoms are resolved.

- Rash/Lesions: A student with an undiagnosed rash or lesion will not be allowed to stay at school. Skin rashes or lesions will be considered possibly contagious until a student has seen his physician and has a note that it is ok to return to school.
- Medication: If your child needs to take medications for chronic conditions at school please contact your **school nurse**. State law requires a *medication administration form* be completed by the Physician and parent. This includes prescription and over-the-counter medications. If a student is prescribed a new medication, they must remain at home for **24 hours** after the first dose to be observed for adverse reactions.
- Lice: A student's hair must be free of nits and bugs in order to remain at school. The student will be readmitted to school after the parent has treated the child and all nits and bugs are removed. After successful treatment, the parent will need to bring the student to the office to be rechecked for lice by school personnel before being allowed to stay at school. *It is recommended that parents check their child on a regular basis for signs of head lice.*
- Immunizations: Louisiana State Law Statute LA R.S. 17; 170  
All students entering school for the first time shall present evidence of completed immunization records.  
All students entering 6<sup>th</sup> grade AND **11 years old** or any student that is 11 years old (regardless of grade) shall present evidence of age appropriate vaccinations including a Tdap Booster, Meningitis vaccine, and a second varicella (chickenpox).

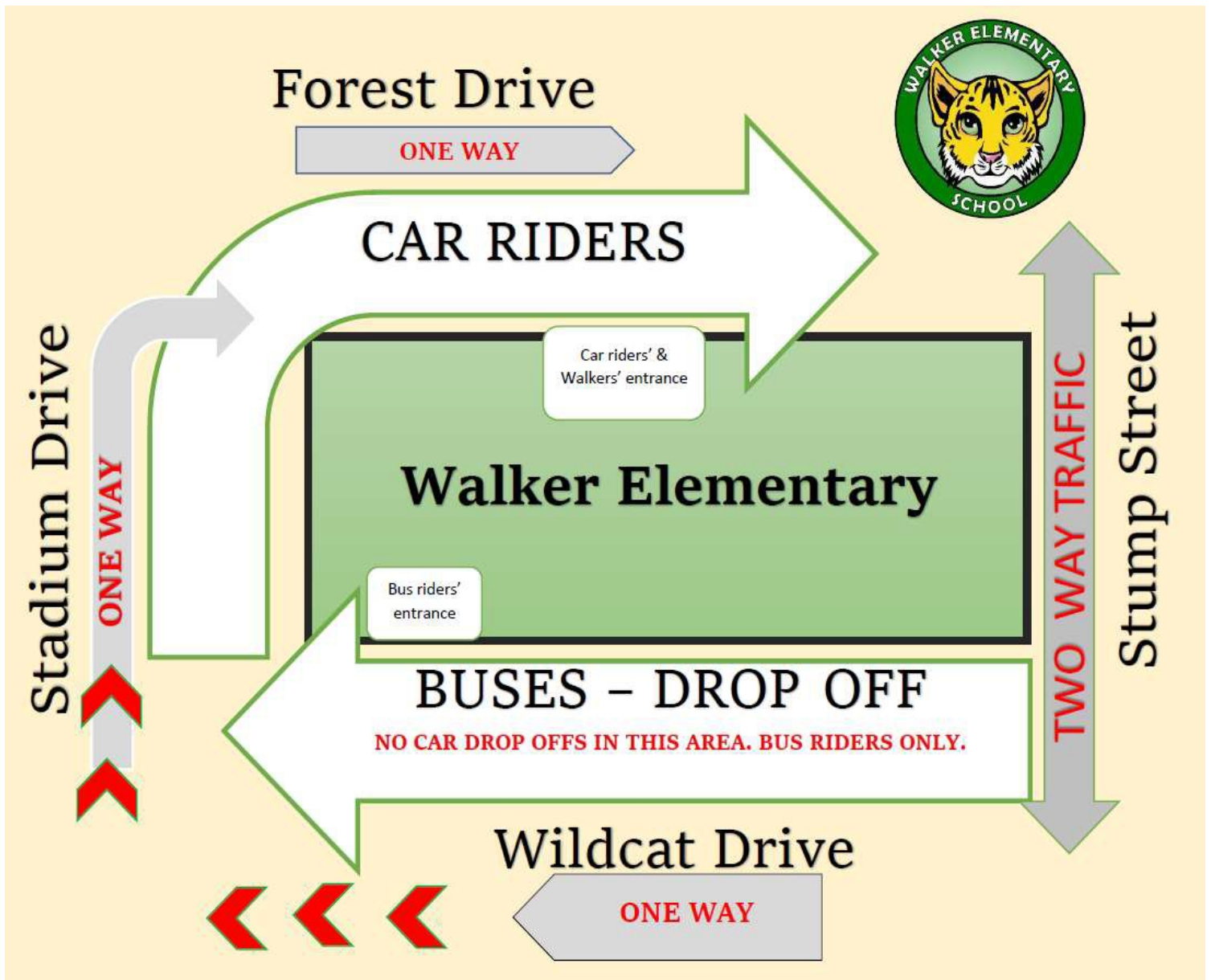
Students that have not received proper immunizations may not be allowed to come to school if there is an outbreak of a communicable disease at school (Chickenpox, Measles, Pertussis, etc.). By state law, these students must be excluded from the school setting. These absences will not be excused. Parents of students that are unable to receive their immunizations due to medical, religious, or personal reasons must submit a written *letter of dissent* that has been notarized. If this dissent is due to a medical reason, a written statement from the doctor must be received.

- Vision/Hearing: Students vision and hearing are screened by the school nurse in Pre-K, Kindergarten, 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, and 7<sup>th</sup> grades and from parent or teacher referrals. If a problem is detected notes will be sent home to the parent referring them to their physician for a more complete evaluation.
- Scoliosis: Students are screened in 6<sup>th</sup> grade for curvature of the spine. If signs are seen, students will be sent home with a letter referring them to their physician for a more complete evaluation.

- Medical Conditions: If your child has a chronic medical condition, contact the school nurse ***annually***. Some examples of chronic medical conditions are: Seizures/Epilepsy, diabetes, asthma, celiac disease, severe allergic reactions to insects or food that require use of an EpiPen or Benadryl during the school day. A ***SPECIAL DIET ORDER*** form is required ***annually*** from a physician if your child has specific food allergies.

If you have any questions or concerns, you may call Jennifer Wilkinson, RN School Nurse Coordinator at (225)686-4368 or contact the school nurse at your child's school.

## TRANSPORTATION MAP



**Livingston Parish Public Schools**  
**Excellence in Education!**

13909 Florida Boulevard  
P.O. Box 1130  
Livingston, Louisiana 70754-1130  
Phone: (225) 686-7044 Fax: (225) 686-3052  
Website: [www.lpsb.org](http://www.lpsb.org)

**Alan “Joe” Murphy**  
*Superintendent*

**Steve Parrill**  
*Assistant Superintendent*

**Jody Purvis**  
*Assistant Superintendent*

**STUDENT ACCIDENT INSURANCE COVERAGE**

Dear Parents,

The Livingston Parish School Board is pleased to inform you that optional Student Accident Insurance

Coverage is available to you again this year. Multiple coverage options, plans and rates are available to

allow for a coverage plan that best suits your needs. Policy information is available at [https://www.hsri.com/K12 Enrollment/Main/default.asp](https://www.hsri.com/K12%20Enrollment/Main/default.asp).

If you already have coverage (personal healthcare coverage) for those injuries and/or claims contemplated by the plans offered under the Student Accident Insurance Coverage policy noted above, your existing coverage will likely provide primary coverage for associated claims. The above noted Student Accident Insurance Coverage policy, if selected, would likely provide secondary coverage for associated claims, if you already have personal healthcare coverage. **A failure to secure either personal coverage or the coverage outlined in the attachment could result in an absence of coverage for injuries sustained by your child.**





My child, \_\_\_\_\_, and I received a copy of the 2021-2022 Walker Elementary Student Handbook; we have read and reviewed it thoroughly.

\_\_\_\_\_  
Student *Signature*

\_\_\_\_\_  
Parent/Guardian *Signature*

\_\_\_\_\_  
Date

**Please return this page to the school.**